E-PORTFOLIO RUBRIC

Exemplary (A)	Proficient (B)	Partially Proficient (C)	Below Standard (D)	Incomplete (F)
Assignment: Learning Proposal (10%)				
Clearly written; goes beyond addressing the four items outlined in the assignment description; thoughtful reflection about ethics and learning outcomes	Clearly written; addresses the four items; includes some reflection about learning outcomes	Clearly written; minimally addresses the four items	Poorly written; Fails to address the four items	Not turned in.
Assignment: Critical Reflections (20%)				
Offers a clear analysis; shows imagination and critical thinking; demonstrates a commitment to improving the quality of critical reflections	Offers a clear analysis of one or two points from the reading; shows imagination and critical thinking	Offers some analysis.	Provides a summary of the writing with no analysis.	<mark>Late reflections will not be accepted</mark>.
Assignment: Interview (10%)				
Combines a thoughtful summary and analysis into a coherent reflection about the current ethical challenges facing engineers and the resources that they have to deal with them.	Offers a thoughtful summary and analysis; additional reflection about the ethical challenges and resources	Offers a thoughtful summary with minimal reflection.	Provides a summary of the interview with no analysis or reflection.	Not turned in.
Assignment: Group Assignment (20%)				
Creatively and comprehensively proposes a new resources that addresses the current needs of the students and peers; reasonable; possible to implement; Includes a concrete plan for introducing the resource	Creatively and comprehensively proposes a new resources that addresses the current needs of the students and peers; reasonable; possible to implement	Proposes a new resource; minimal creativity	Proposes a resource, but does not provide adequate justification or explanation	Not turned in.
Assignment: Ethics in the News (10%)				
Incorporates and addresses feedback from peer review; meets all criteria laid out in assignment; Conducts thoughtful and constructive peer review	Addresses some feedback from peer review; meets criteria in assignment; conducts constructive peer review	Minimal engagement with peer review process; fails to meet all guidelines	Does not engage peer review; fails to meet guidelines	Not turned in.

Exemplary (A)	Proficient (B)	Partially Proficient (C)	Below Standard (D)	Incomplete (F)
Assignment: Summary Reflection (30%)				
Reflection provides a coherent frame for the full e-portfolio; creatively and comprehensively articulates approaches to engineering ethics in a scholarly manner, citing specific resources and readings; Demonstrates an ability to view multiple perspectives; Demonstrates deep and integrated conceptual understanding of ethical issues affiliated with engineering; Communicates how this deeper understanding of ethical issues influences personal decisions, opinions; Connects final reflection to initial learning proposal	Reflection provides a frame for the full e-portfolio; comprehensively articulates approaches to engineering ethics in a scholarly manner, citing specific resources and readings; engages many concepts from class; Demonstrates an ability to view multiple perspectives; Connects final reflection to initial learning proposal	Reflection loosely connects the portfolio; Shows a working knowledge of ethical issues; engages some concepts form the class	Mentions some ethical issues, but does not engage any of the concepts from the class	Not turned in.